

**ANATOMY AND PHYSIOLOGY 202
FIRST NOTEBOOK GRADE SHEET**

STUDENT ASSISTED GRADING: Check approp. box:

Tbl of Handouts: pages 1-3, 9-27 (not 16, 23-25) (Minus 1 pt/pg missing)

Personal Table of Contents: typed, each page #ed, topic, dated

Slide Index, 202, page refs filled in: 1 - 7 and 10.

2nd 201 NBGS: Page: _____ or: handouts pgs 4 - 8: _____

New wordstem list: last page. Typed, date mounted?

Gradeslips: front name, slips 1, 2, 3 (circle missing slip, check # missing)

OK	-1	-2	-3	-4	Fank help?
					/4
					/4
					/2
					/2
					/2
					/4

Evaluator sign: _____ Sum of earned points: 18 - _____ = _____

page in NB OK -1 -2 -3 -4 **ENTRIES & ILLUSTRATIONS:**

1	OK	-1	-2	-3	-4	ENTRIES & ILLUSTRATIONS:
1						Motor Nerve Endings (End Plate), 5 features labeled
2						Chick Embryo brain development, (13 features labeled)
3						Cerebellar Cortex, 400x, (13 features labeled)
4						Spinal Cord cross section, 40x (16 (!) Features labeled)
5						Cranial nerves, ventral cat brain, (7 nerves labeled, etc)
6						Peripheral nerves of the neck and thorax (at least 4 labels)
7						Visual Rxn data and calculations, your team of three.

ILLUSTRATIONS:
black pen line drawing
sized to fill page
clarity and detail
accuracy
all labels fr protocol
source and stain
magnification

SUGGESTIONS/CONCLUSIONS: For extra 3 points: typed on one page, cross ref'd to appropriate page

page no: excel good avg

1st					If you have
2 nd					more than five,
3rd					pick your <i>best</i>
4th					<i>five</i> for review.
5th					

Conclusions drawn, improvements in protocols offered. Errors and/or problems spelled out?

Suggestions for further experiments are thoughtful, new ideas presented.

excel adeq ops!

NOTEBOOK ENTRIES, OVERALL:

Table page i		
pg ii		

Handout Table filled in: All protocols permanently mounted with non-embossed contact paper, *intact*. **Title** for each handout, between lines 1 & 3.

Your Tbl of Contents: Typed, single spaced, dated, mounted in front pages.

Pen permanent, black and fine. (not ball point) used for all entries.

Dates for each entry made, top L. Odd pages *clearly* numbered, top R.

Title for each page: meaningful & in CAPS. Entries start below line 9.

Labeled cross ref's for each page (protocols, illustrations, data, etc) on line 6.

Fresh page for each expt. Adequate open space. Numerical data offset.

Suggestions and/or conclusions (scoring based on table above)

You get an additional 3 points for typing on a single page and cross referencing.

Care shown in presentation. Detailed data entered *directly* → book.

Features explained (& colored?). Additional non-required materials?

(____x2) + _____ = _____ x 8 = _____

Number of check "pluses:" _____ x (+3) = _____

Number of check deficiencies: _____ x (-3) = _____

Student graded points = 18 - _____ = _____

Illustration points = 27 - _____ = _____

	Notebook procedure, overall
	Notebook procedure: bonus points
	Notebook procedure: demerits
	Student assisted (fr table at top)
	Illustration points
	Total points earned (at top of page)

NB: Mount this NBGS in your Notebook for your 2nd Genetics NB. If mounted = 2 points.

Slides for 202, page references filled in thru spinal cord.

2nd Notebook Gradesheet from Fall Quarter (*or* handouts 4 through 8)

Motor End Plate

60 hr chick brain structures

Central Cerebral Cortex: Pyramidal Cells

Posterior view of cat brain, deep organs

YOUR ILLUS: Cranial nerves, ventral view of the cat brain

Dorsal Root Ganglion with spinal cord

Nerves of the brachial plexus and arm

Visual reaction rate data and calculations, your team of three.

new wordstem list (appropriately dated), last page, typed

blk. pen
size, clarity
detail
accuracy
labels
source
magnif'n