

**ANATOMY AND PHYSIOLOGY 202**  
**SAMPLE SECOND NOTEBOOK GRADE SHEET**

**STUDENT ASSISTED GRADING: Check approp. box:**

*Tbl of Handouts:* pages 23-31(Minus 1 pt/pg missing)

*Personal Table of Contents:* typed, each page #ed, topic, dated

Slide Index, 202, page refs filled in: 1 - 17.

*1<sup>st</sup> 202 NBGS:* Page:

*New wordstem list:* last page. Typed? Is the date mounted indicated?

*Gradeslips:* front name, slips 4, 5,6,7 (circle missing slip, check # missing)

OK	-1	-2	-3	-4	Fank help?
					/4
					/4
					/2
					/2
					/4

**Evaluator sign:** \_\_\_\_\_ Sum of earned points: 18 - \_\_\_\_\_ = \_\_\_\_\_

page in NB OK -1 -2 -3 -4 **ENTRIES & ILLUSTRATIONS:**

1					Retina, cross section, 400x (11 features incldg lim. memb.)
2					Cochlea cross section, 40x (11 features incldg helicotrema)
3					Olfactory Membrane, 100x, (8 features)
4					Home expt: visual Rxns: 5 times in triplicate? avg, concln
5					Survey of cat endocrine organs (neck&trunk, 8 glands, etc)
6					Yeast Cell Cnt, five fields each (RBC,WBC), calculations.

black pen line drawing
sized to fill page
clarity and detail
accuracy
all labels fr protocol
source and stain
magnification

**SUGGESTIONS/CONCLUSIONS: For extra 3 points: typed on one page, cross ref'd to appropriate page**

**page no:** excel good avg

1st \_\_\_\_\_ If you have  
 2<sup>nd</sup> \_\_\_\_\_ more than five,  
 3<sup>rd</sup> \_\_\_\_\_ pick your *best*  
 4th \_\_\_\_\_ *five* for review.  
 5th \_\_\_\_\_

**Conclusions** drawn, improvements in protocols offered.  
 Errors and/or problems spelled out?

**Suggestions** for further experiments are thoughtful, new ideas presented.

excel adeq ops!

**NOTEBOOK ENTRIES, OVERALL:**

page i		
pg ii		

**Handout Table filled in:** All protocols permanently mounted with non-embossed contact paper, *intact*. **Title** for each handout, between lines 1 & 3.  
**Your Tbl of Contents:** Typed, single spaced, dated, mounted in front pages.  
**Pen permanent, black and fine,** (not ball point) used for all entries.  
**Dates for each entry made,** top L. Odd pages *clearly* numbered, top R.  
**Title for each page:** meaningful & in CAPS. Entries start below line 9.  
**Labeled cross ref's** for each page (protocols, illustrations, data, etc) on line 6.  
**Fresh page** for each expt. Adequate open space. Numerical data offset.  
**Suggestions and/or conclusions** (scoring based on table above)  
 You get an additional 3 points for typing on a single page and cross referencing.  
**Care shown in presentation.** Detailed data entered *directly* → book.  
**Features explained** (& colored?). Additional non-required materials?

( \_\_\_\_\_ x2) + \_\_\_\_\_ = \_\_\_\_\_ x 8 = \_\_\_\_\_  
 Number of check "pluses:" \_\_\_\_\_ x (+3) = \_\_\_\_\_  
 Number of check deficiencies: \_\_\_\_\_ x (-3) = \_\_\_\_\_  
 Student graded points = 18 - \_\_\_\_\_ = \_\_\_\_\_  
 Illustration points = 24 - \_\_\_\_\_ = \_\_\_\_\_

	Notebook procedure, overall
	Notebook procedure: bonus points
	Notebook procedure: demerits
	Student assisted (fr table at top)
	Illustration points
	Total points earned (at top of page)

**NB:** Save this NBGS for your first 203 Notebook next quarter. If mounted = 2 points.

Slides for 202, page references filled in thru spinal cord.

2nd Notebook Gradesheet from Fall Quarter (*or* handouts 4 through 8)

Motor End Plate

60 hr chick brain structures

Central Cerebral Cortex: Pyramidal Cells

Posterior view of cat brain, deep organs

YOUR ILLUS: Cranial nerves, ventral view of the cat brain

Dorsal Root Ganglion with spinal cord

Nerves of the brachial plexus and arm

Visual reaction rate data and calculations, your team of three.

*new* wordstem list (appropriately dated), last page, typed

blk. pen
size, clarity
detail
accuracy
labels
source
magnif'n